pennsylvania
DEPARTMENT OF EDUCATION

Transfer & Articulation Oversight Committee Meeting

10 AM – 12:30 PM
Thursday, March 25, 2010
Harrisburg, PA

pennsylvania
TRANSFER AND ARTICULATION CENTER

Meeting Agenda

- Introductions
- Updates
- Transfer Data Collection and Reporting
- Transfer and Articulation Initiative Assessment
- Review of Pilot Program Articulation Committees (PACs)
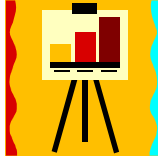- Program-to-Program Articulation in Education

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TAOC Updates

- January TAOC Meeting Minutes

- 2010 Annual Report on Transfer and Articulation to the General Assembly

- Impact of catalog course uploads

- Curriculum Standards Subcommittee approval of Framework courses

- May 1 – Deadline for institutions to establish course equivalencies w/ Framework courses

Transfer Data Collection & Reporting

- Required by Act 114 of 2006 – Section 2003-C (b)(1)

- Affects all institutions belonging to TAOC

- Analysis of the data will be included in the Annual Report on Transfer and Articulation to the General Assembly

2010 Transfer Data Requirements

- Data for transfer students matriculated in Fall 2010

- Collection will occur in February 2011

- Future data reports will be submitted in accordance with the regularly scheduled end-of-term collections

2010 Transfer Data Requirements

- Institutions participating in PIMS will submit student-level data via PIMS

- Institutions NOT participating in PIMS may submit aggregate data via a PDE-provided reporting template

- Optional fields will be phased in to allow institutions time to modify current practice

Additional Collections in 2010

By July 1, 2010, TAOC members shall electronically submit the following to PDE:

- Summary of articulation agreements as of Fall 2010
- Advising guides that translate the articulation agreements for students/advisors
- Institution credit transfer policy
- Institution transfer student appeals process

Assessing the Transfer Initiative

Act 114 of 2006 requires the Transfer and Articulation Oversight Committee to…

"Develop an assessment/evaluation plan and identify appropriate information and collect appropriate data to ensure the effectiveness of section 2002-C and make necessary revisions thereto over time."

Assessing the Transfer Initiative

- TAOC Information Technology Development Subcommittee
  - Charged with developing a reporting template for transfer data and selecting an IT solution for transfer initiative/eportal
  - Committee comprised of representatives from CC & PASSHE
  - Inactive since achieving goals

- Reforming subcommittee as the **Information Technology and Assessment Subcommittee**

- **New Charge**: To develop an assessment plan for the transfer and articulation initiative implemented as a result of Act 114 of 2006

Assessment Subcommittee

- Subcommittee will be comprised of:
  - 3 community college representatives
  - 3 PASSHE representatives
  - Appropriate representation from institutions that have formally joined TAOC
  - 1 member from PASSHE
  - 1 member from the PA Commission

- May 1 -- Deadline to submit nominations to PDE
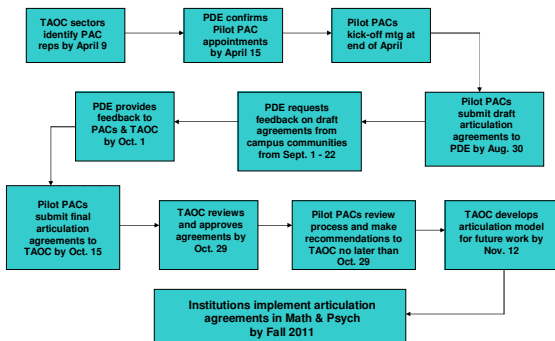
- Subcommittee will form in June

Pilot Program Articulation Committees

Pilot PAC Composition
- **5** CC members (4 teaching faculty from the field of study, 1 non-teaching rep who understands transfer and articulation

- **5** PASSHE members (4 teaching faculty from the field of study, 1 non-teaching rep who understands transfer and articulation)

- **2** opt-in members (at least 1 teaching faculty member from field of study, 1 rep who may be either faculty *or* a representative with an understanding of transfer and articulation

- **1** TAOC member

PAC Workflow

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TAOC sectors          PDE confirms          Pilot PACs
identify PAC    →     Pilot PAC       →     kick-off mtg at
reps by April 9       appointments          end of April
                      by April 15

PDE provides          PDE requests          Pilot PACs
feedback to     ←     feedback on draft ←   submit draft
PACs & TAOC           agreements from       articulation
by Oct. 1             campus communities    agreements to
                      from Sept. 1 - 22     PDE by Aug. 30

Pilot PACs            TAOC reviews          Pilot PACs review     TAOC develops
submit final    →     and approves    →     process and make  →   articulation model
articulation          agreements by         recommendations to    for future work by
agreements to         Oct. 29               TAOC no later than    Nov. 12
TAOC by Oct. 15                             Oct. 29

                      Institutions implement articulation
                      agreements in Math & Psych
                      by Fall 2011
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Pilot Charge & Deliverables

- **Charge**
  - Develop a statewide program-to-program articulation agreement that allows a student to transfer an associate degree in the PACs respective field of study to a participating four-year institution and have at least 60 credits applied toward the graduation requirements of the parallel bachelor degree program.

- **Deliverables**
  - A written program-to-program articulation agreement
  - A written report outlining:
    - Approach used to develop articulation agreement
    - Outcome
    - Barriers to success
    - Recommendations for future development of statewide program-to-program articulation agreements

Pilot PAC Milestones

1. Elect co-chairs
2. Develop a project timeline that includes milestones and final deliverables
3. Develop a draft articulation agreement
4. Develop a final articulation agreement and submit to the full TAOC for approval
5. Obtain final approval of the statewide articulation agreements from the full TAOC
6. Submit a final project report that includes the project outcome and recommendations for future statewide program-to-program articulation work.

Pilot PAC Resources

- Review list in Pilot PAC overview document

- Collecting and coordinating resources

Program-to-Program Articulation in Education

- Pilot PAC?

- Timeline?

- How to begin

Next Steps

- Sectors meet to identify Pilot PAC representatives
- April 9 – Deadline to notify PDE of Pilot PAC members
- End of April – Pilot PAC Kick-off Meeting
- Collect resources