Welcome to the Transfer & Articulation Oversight Committee

Meeting

10 AM – 12:30 PM

November 17, 2009

Harrisburg, PA

Satellite Locations at
Indiana University of PA,
California University of PA &
East Stroudsburg University

pennsylvania
TRANSFER AND ARTICULATION CENTER

PA TRAC - KEEPING YOU ON TRACK TO A COLLEGE DEGREE

Overview of Act 114 of 2006

- **Purpose:** To facilitate a seamless transfer of credits for Pennsylvania students attending public institutions

- **Legislative Requirements:**
  - Create statewide transfer & articulation committee
  - Establish 30 credits that transfer across all public institutions
  - Create transfer ePortal
  - Collect articulation agreements & transfer data

Outcome of Act 114 of 2006

- Coordinates transfer among <u>32</u> colleges & universities in Pennsylvania

- Established the Transfer and Articulation Oversight Committee

- Utilizes an interactive website to provide transfer information to students & advisors – **www.PAcollegetransfer.com**

- Allows up to 30 credits from any participating institution to transfer to another & count towards graduation

- Includes more than 204,000 courses that can transfer to participating institutions

Purpose of Act 50 of 2009

- To allow Pennsylvania students to apply entire associate degrees toward the graduation requirements of bachelor degree programs at public institutions

- To expand system participation by the state-related institutions

Purpose of Act 50 of 2009

- Includes all Associate of Arts & Associate of Science degrees offered by participating institutions

- Guarantees students with an AA/AS degree will transfer to the 4-year institution as juniors with at least 60 credits

- Program modifications may be required for articulation

- Develops articulation agreements for students transferring in the field of education, including early childhood education

Goals of Statewide Program-to-Program Articulation

1. To clarify pathways for students wishing to use completion of an AA or AS degree as a bridge to eventual transfer to a 4-year institution.

2. To improve the pipeline between 2- & 4-year institutions.

Goals of Statewide Program-to-Program Articulation

3. To minimize uncertainty around transferring for both students & the institutions participating in the statewide transfer initiative.

4. To increase degree completion rates at both the 2- & 4-year institutions.

Goals of Statewide Program-to-Program Articulation

5. To minimize loss of credit at the point of transfer.

6. To increase institutional cooperation.

Goals of Statewide Program-to-Program Articulation

7. To improve alignment of curricula in major subject areas & high demand majors.

8. To develop statewide program-to-program agreements that prepare students for a specific major or group of majors.

Goals of Statewide Program-to-Program Articulation

8. To allow students who successfully complete an AA or AS to

- transfer into a parallel baccalaureate degree program at a participating institution

- with at least 60 credits being applied toward the student's graduation requirements &

- without the need for a course-by-course evaluation by the receiving institution.

Guiding Principles for Statewide Program-to-Program Articulation

1. Legislation includes AA & AS degrees designed for transfer to a baccalaureate degree institution.

2. Statewide program-to-program agreements will be developed by faculty & administrators from 2- & 4-year institutions.

Guiding Principles for Statewide Program-to-Program Articulation

3. Faculty will judge courses, programs & other learning experiences on their learning outcomes & the existence of valid evaluation measures.

4. Two- & 4-year institutions will inform one another promptly whenever they change program or degree requirements.
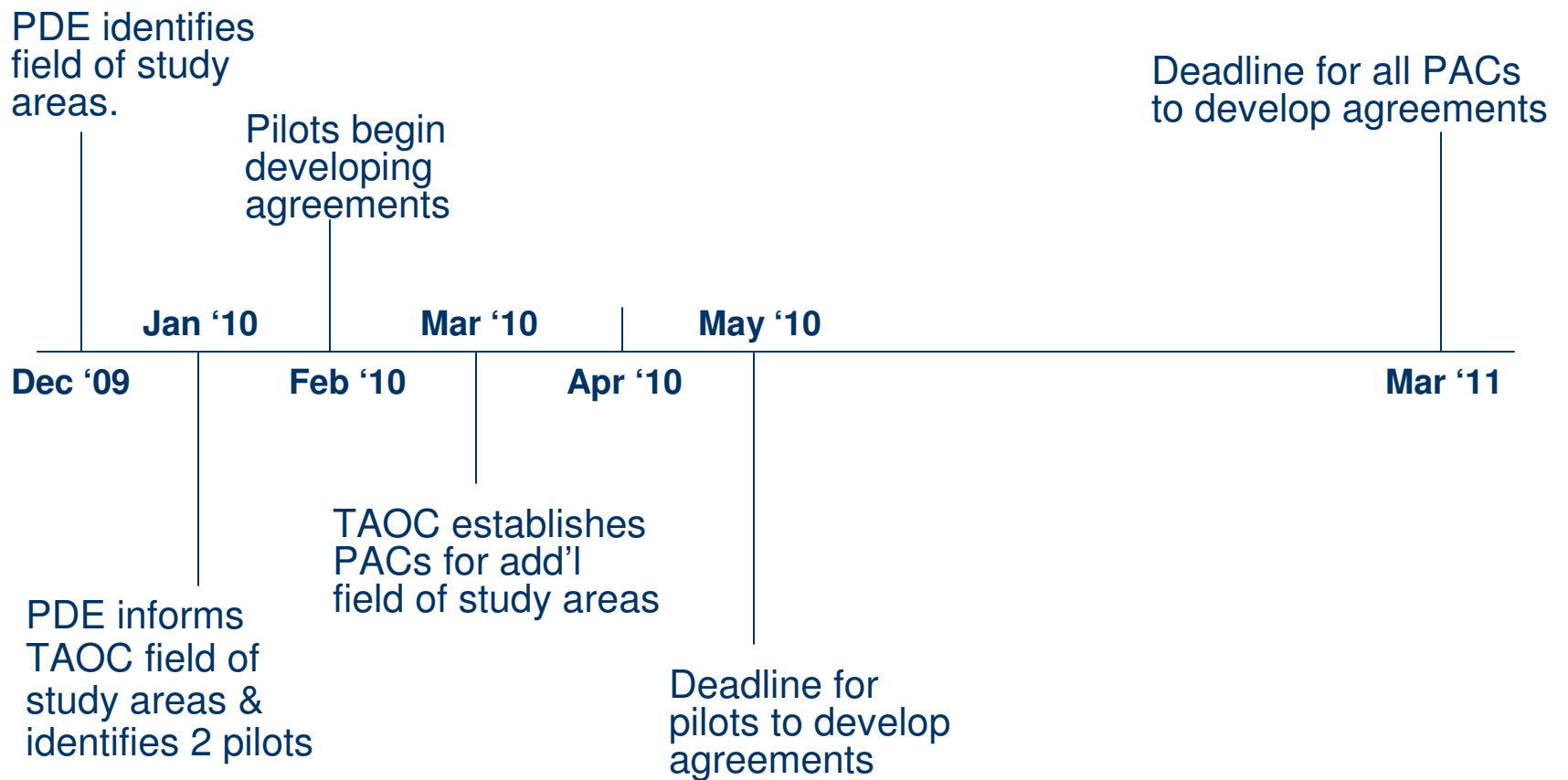
Guiding Principles for Statewide Program-to-Program Articulation

5. All participating institutions will abide by the established agreements.

6. Program-to-program agreements will clearly define what, if anything, is guaranteed to students as well as any additional requirements necessary for transfer.

Guiding Principles for Statewide Program-to-Program Articulation

7. Program-to-program agreements will be widely disseminated & clearly stated.

8. Statewide program-to-program agreements do not replace an institution's existing articulation agreements or prohibit institutions from developing additional articulation agreements directly with other institutions.

Timeline for Implementation: Phase I

PDE identifies field of study areas.

Pilots begin developing agreements

Deadline for all PACs to develop agreements

Jan '10   **Mar '10**   **May '10**

Dec '09   **Feb '10**   **Apr '10**   **Mar '11**

TAOC establishes PACs for add'l field of study areas

PDE informs TAOC field of study areas & identifies 2 pilots

Deadline for pilots to develop agreements

Field of Study Areas

- Field of study areas will be identified and clustered according to Classification of Instructional Programs (CIP) code.

- CIP codes allow us to get to the right level of specificity to identify programs at each institution & to determine where parallel bachelor's degree programs exist.

Field of Study Areas

Criteria for Identifying Field of Study Areas for Phase I of Implementation & Pilot Groups:

- The AA/AS degree has a parallel bachelor's degree

- Multiple institutions award the bachelor's degree in the field of study area

- Other suggestions?

Program Articulation Committees (PACs)

- Standing committees of faculty from 2- & 4-year institutions

- Based upon competencies/learning outcomes, develop program-to-program agreements for fields of study

- Goal is to work within 60-credit minimum of AA/AS degrees & maximize credit transfer to bachelor's degree

PAC Responsibilities

- Identify competencies & learning outcomes required for a student to enter a parallel bachelor's degree program at junior level

- Review institution programs in the field of study area against agreed-upon competencies & learning outcomes

- Develop program-to-program agreements for specific field of study areas

PAC Timeline & Reporting

- **Timeline**
  - One year to complete work
  - Have a list of milestones to achieve
  - PAC determines own timeline for achieving goals

- **Reporting Requirements**
  - Interim reports will chart progress & milestones
  - Due June 1 & Dec. 31 (or as requested by PDE & TAOC)

PAC Membership

- One faculty member per participating institution per field of study per committee

- Only institutions offering an active degree program in the PAC's respective field of study area may have a faculty representative on the committee

PAC Membership

- The CAO, as the participating institution's designated TAOC member, will appoint faculty to serve on the PACs.

- Representatives must be a current faculty member in the field of study area at the participating institution.

PAC Membership

- Faculty representatives will provide information about their respective programs to the committee as requested & will communicate with appropriate faculty & administrators at their individual institutions.

PAC Leadership

- Each PAC will have one chairperson who oversees the committee's work & keeps members to task.

- The faculty members on the PAC will elect one committee member to serve as the chairperson.

PAC Leadership

- The chairperson will attend all TAOC meetings as a way of staying informed of TAOC decisions, the implementation process & approved timeline.

- The chairperson will serve as the PAC's spokesperson at TAOC meetings when required.

PAC Leadership

- The chairperson is responsible for communicating any changes, updates & concerns from the TAOC meeting with the PAC.

- The PAC chairperson is a non-voting ex-officio member of TAOC.

Next Steps

1. Schedule monthly TAOC meetings for Spring 2010

2. Identify & announce pilot field of study areas by January 2010

3. Establish parameters for developing agreements by February 2010

4. Identify workflow process for PACs by February 2010

TAOC Updates

- January 15, 2010 – 2009 Catalog Course Extracts Due

- January 1, 2010 – Curriculum Standards Subcommittees begin reviewing new courses for Transfer Credit Framework

- 2008-09 Transfer Data Collected
  - May 2010 for CCs & PASSHE Universities
  - August 2010 for State-Related & Opt-Ins